BROMSGROVE SCHOOL

ANTI-BULLYING POLICY

Author: Deputy Heads (Pastoral) Preparatory and Pre-Preparatory Schools
Reviewed: August 2023
Next Review Due: August 2024
Scope: Preparatory and Pre-Preparatory Schools

5. CYBERBULLYING AND ONLINE SAFETY

Cyberbullying is specifically bullying that occurs through digital meansIt can happen via social

All reported cases will be investigated. Records must be kept through the Pre-Preparatory & As with the procedures in the Preparatory School, the records are kept to identify patterns of behaviour as well as offering the opportunity to evaluate the & 4 4

Cases of bullying or suspected bullying that are observed in class or around the School will be acted on immediately by the member of staff involved.

Parents of all parties involved will be informed.

Consequences for incidents of bullying will follow the guidance offered within the Pre-Preparatory Positive Behaviour Procedure document. For incidents of a significantly serious nature, permanent exclusion may be deemed both appropriate and necessary.

All staff who have contact with the child (or children) are to be made aware of the problem and to report back to the Class Teacher, Deputy Head (Pastoral), Headmaster immediately if they observe any further inappropriate behaviour from the child or children concerned.

The situation will be carefully monitored to prevent any reoccurrence and to ensure that the victim(s) receive appropriate support.

In certain situations, it may be necessary for outside agencies to be contacted (Police, LADO, Social Services, etc.). Contact with external agencies would always be at the 4 4 discretion.

8. STAFF AWARENESS

Anti-bullying procedures and advice form an important part of staff meetings and annual INSET.

Staff are asked to watch for early signs of distress in pupils e.g. deterioration of work, spurious illness, isolation, desire to remain with adults, avoiding Houses or play areas at break times, erratic attendance.

Staff need to be aware of racist and sexist language or actions.

Staff need to be aware of the specific challenges that boarding pupils face if bullying exists within a boarding house, pupils affected by this will not have the same sense of 4 4 4 day pupil may have when going home.

9. EDUCATION

The School aims to prevent bullying by making use of various strategies:

use all pupils as a positive resource in countering bullying key facto
encourage pupils to turn to pupil listeners (Buddies Prep y)
4 & 4 4 ar talks, presentations,
assemblies, Chapel, Tutor Periods or class time, PSHE Y me
where appropriate, use opportunities within the curri ughout the teaching day to
address bullying

The School emphasises to pupils the importance of:

conflict resolution and negotiating skills
rights and responsibilities
respect for others
courtesy to others

10. PUPILS ('WHO TO TURN TO' AT THE PREPARATORY SCHOOL)

It is of paramount importance that pupils should know who to turn to, for example their tutor, class teacher, the School Chaplaincy, Head of Year or Deputy Head (Pastoral). Pupils are reminded through ' 4 4 4 and to know it will be acted upon

discreetly and sensitively via our counselling procedures.

APPENDIX: FURTHER READING AND SOURCES OF INFORMATION

Department for Education Resources

Behaviour and Discipline in Schools: Advice for Headteachers and School Staff (DfE February 2014)

Approaches to Preventing and Tackling Bullying: Case Studies. (DfE June 2018)

Make Them Go Away (A video resource about bullying involving young children with disabilities)

' out cyberbullying)

Legislative Links

& 4 4 spections Act 2006 Section 89)

Power to tackle poor behaviour (Education and Inspections Act 2006 Section 89(5))

The Equality Act 2010

Specialist Organisations

The Anti-Bullying Alliance (ABA in 2002 by NSPCC and National Children's Bureau, the Anti-Bullying Alliance (ABA) b ther over 100 organisations into one network to develop and share good practice across hole range of bullying issues

Beatbullying: A bullying preven arity with an emphasis on working directly with children and young people. In addition sources for parents, Beatbullying have developed the Cybermentors peer support pr amme for young people affected by cyberbullying

Kidscape: Charity established prevent bullying and promote child protection providing advice for young people, professional and parents about different types of bullying and how to tackle it. They also offer specialist training and support for school staff, and assertiveness training for young people

Restorative Justice Council: Includes best practice guidance for practitioners 2011

2016 annual bullying survey from anti-bullying organisation Ditch the Label

Cyberbullying and Online Safety

Child Exploitation & Online Protection Centre (CEOP) a law enforcement agency that helps keep children and young people safe from sexual abuse and grooming online

ChildNet International Specialist resources for young people to raise awareness of online safety and how to protect themselves

Digizen Provides online safety information for educators, parents, carers and young people

Internet Matters: Provides help to keep children safe in the digital world

Think U Know Resources provided by the Child Exploitation and Online Protection Centre (CEOP) for children and young people, parents, carers and teachers

UK Council for Internet Safety (UKCIS) This Government website provides access to a range of resources for schools, colleges and parents about how to keep children safe online, most of them published under its former identity of the UK Council for Child Internet Safety (UKCCIS)

LGBTQ+[2]

Barnardos: Through its LGBTQ Hub, this site offers guidance to young people, parents and teachers on how to support LGBTQ+ students and tackle LGBTQ+ prejudice-based bullying

EACH (Educational Action Challenging Homophobia): Provides a national Freephone Action line for targets of homophobic or transphobic bullying and training to schools on sexual orientation, gender identity matters and cyberhomophobia

The Proud Trust Helps young people empower themselves to make a positive change for themselves and their communities through youth groups, peer support, delivering of training and events, campaigns, undertaking research and creating resources

Schools Out UK Offers practical advice, resources and training to schools on LGBTQ+ equality in education

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[2] Bromsgrove School recognises that various abbreviations may be used by different organisations or sources

[Stonewall](): An LGBTQ+ equality organisation with considerable experience LGBTQ+ bullying in schools, a dedicated youth site, resources for schools, and specialist training for teachers

SEND

[Mencap](): Represents people with learning disabilities, with specific advice and information for people who work with children and young people

[Changing Faces](): Provides online resources and training to schools on bullying because of physical difference

[Cyberbullying and children and young people with SEN and Disabilities](): Advice provided by the Anti-Bullying Alliance on developing effective anti-bullying practice

[Anti-Bullying Alliance SEND resources](): Advice provided by the Anti-Bullying Alliance for school staff and parents on issues related to SEND and bullying

Mental Health

[MindEd](): Provides simple, clear guidance on mental health and includes information for adults on identifying, understanding and supporting children who are bullied

[PSHE Association](): Provides guidance on improving the teaching of mental health issues

[YOUNGMiNDS](): Offers Mental health support to children and young people, as well as advice to parents, on all sorts of matters including bullying

[The Kaleidoscope+ Group](): A Mental health charity providing support to members of the local community (based in Sandwell)

Race, Religion and Nationality

[Educate Against Hate](): Provides teachers, parents and school leaders with practical advice on protecting children from extremism and radicalisation

[Show Racism the Red Card](): Provides resources for schools to educate young people about racism, often using the high profile of football

[Kick It Out](): Uses the appeal of football to educate young people about racism and to provide education packs for schools

[Tell MAMA](): Measuring Anti-Muslim Attacks (MAMA) offers support and provides resources any form of Anti-Muslim abuse

Sexual Harrassment and Sexual Bullying(c)9(h)-2(oo)-2(l)-106(le)12(a)-3(dl 1 TJETQ0.000008871 0 595.32 841